

## Keynesian Group Roles

DISCUSSION LEADER	RECORDER	TIME KEEPER	PRESENTER	ARTIST/ RESEARCHER
<p>Makes sure that every voice is heard.</p> <p>Focuses the work around the learning task.</p> <p>_____</p> <p>Says things like:</p> <ul style="list-style-type: none"><li>● Let's hear from ____.</li><li>● That's interesting, but let's get back to our task and this text.</li></ul> <p>_____</p>	<p>Compiles group members' ideas on collaborative graphic organizer.</p> <p>_____</p> <p>Says things like:</p> <ul style="list-style-type: none"><li>● I think I heard you say_____, is that right?</li><li>● How would you like me to record that idea?</li></ul> <p>_____</p>	<p>Lets the discussion leader know key time intervals given by the teacher at the beginning of the task.</p> <p>Also encourages the group to stay on task.</p> <p>_____</p> <p>Says things like:</p> <ul style="list-style-type: none"><li>● We have ____ more minutes. We need to finish this us. Maybe we should each take a section, etc.</li></ul> <p>_____</p>	<p>Presents the group's finished work to the whole class using the chart/graphic organizer designed by the group</p> <p>_____</p> <p>Says things like:</p> <ul style="list-style-type: none"><li>● What is the most important thing I should say? How do you want me to represent our ideas on this poster?</li></ul> <p>_____</p>	<p>Portrayal of their ideas and suggests how to present information as well as researches any terms or ideas that are confusing to the group.</p> <p>_____</p> <p>Says things like:</p> <ul style="list-style-type: none"><li>● What graphic do you think we should use in our final product?</li><li>● Would you like me to include _____ or include_____?</li></ul> <p>_____</p>